

IOTC SUGGESTED ADDITIONS

**notation indicates the document mentioned is available by e-mail

*notation indicates statement printed at end of this document

Welcome – Partnering in America’s Restoration Process

Host Kit– <http://store.iotconline.com/index.php?product=HLK001> - \$149+S&H

Student Manual – Individually ordered - \$30+S&H (\$35)

Bulk Discounts – 20% off 20; 30% off 30; 40% off 40

Materials above are also available from ARKY’s Bookstore (937-256-2759).

What to charge students – Consider your needs and variables

- Facility rental or heating/cooling costs?
- Recovery of \$149 Host Kit costs?
- Inclusion of extra books charges?
\$8 – County Sheriff – America’s Last Hope;
\$9 – Watchmen on the Wall
- Refund if orders go to bulk rate?

Possible Venues –

- Home church
- Liberty Group
- Neighborhood group
- Community group (Rotary, Lions, etc.)
- Scout leaders or troop

Before class starts (Full details and timeline in Host Manual pages 2-3) –

- Create two class lists on paper -
 - Class roster with five columns**
 - Class attendance sheet with 13 columns – Name – 12 class dates**
- Create e-mail distribution list – Send as “blind copy”

Lesson 1 – (For use along with weekly “Suggested Agenda” – page 7 – Host Manual)

- ATTENDANCE - Take **attendance** as you give out workbooks; explain future attendance policy – Attendance Sheet will be left at rear or entrance to class and individuals should check themselves in on appropriate date box.
- PRAYER & PLEDGE - Welcome and open with **prayer** following example of Founding Fathers, Congress, Supreme Court.
- TALKING POINTS - Solidify importance Constitutional knowledge vs opinion
 - Tea Party springboard – “Faith without works is dead.”
 - Define Patriotism* and read oath of office * (see last page)
 - e.g. calling legislators with opinions vs fact they are breaking law
 - e.g. asking candidates THE Constitution question vs issue questions – “Do you view the Constitution from its original intent or as a living document?”
- APPLICATION - Our intent to equip those who want to **apply** what they learn -
 - e.g. supplying with names of reputable groups for info, affiliation, support.
 - e.g. recommending two short books for solidifying jurisdiction understanding –
County Sheriff – America’s Last Hope
Watchmen on the Wall – Pastors Equipping Christians for Their Civil Duty
 - supplying opportunity for involvement with local like-minded folks
 - relevant review of weekly news articles from leader or students.
- FEATURED ARTICLES – *e-mail to students before class – read aloud*
*Christians & Politics***
*The Necessary Mindset of a Patriot***
- OVERVIEW - Review/**Overview** Student Workbook for familiarity
- READING ASSIGNMENTS - This week’s **assignments** – Joseph Sobran – “How Tyranny Came to America” – pages 19-32; and “The Law” – VERY long, but priceless article – How do you eat an elephant? pg. 233 “The Law” to pg. 234 “Property and Plunder”
- WATCH VIDEO – “Review answers”, “Test questions”, or “Discussion Questions” (pick one or two only) – Know your audience in choosing which ones.
- KEY POINTS – EMPHASIZE SOME IN REVIEW/TEST/DISCUSSION QUESTIONS (If you can do this “off the cuff” do so. If you need to plan, do so. Don’t be afraid to “preach” a little bit to drive home important principles. Example – Page 8 - Host Manual, Question #9 – really important!)
- STUDENT INTRO - 30 seconds - name, occupation, and why they’re taking this class – encourage and validate their reasons.
- DISMISS - **Final reminder** of reading assignments – dismiss (in prayer?)

Lesson 2 – (For use along with weekly “Suggested Agenda” – page 13 – Host Manual)

- ATTENDANCE - Remind everyone to check-in themselves on attendance sheet (need 10 of 12 to officially “graduate”).
- PRAYER & PLEDGE
- TALKING POINTS – Briefly review (if desired) key points from “The Law” reading of last week. Then, go over Joseph Sobran article questions. Take your time here and emphasize KEY POINTS! This article is a tremendous teaching tool.
- READING ASSIGNMENT - pg. 234 “Property and Plunder” to pg. 236 “Perverted Law Causes Conflict”
- FEATURED ARTICLES – *e-mail before class & review in class - Constitutionally Focused Groups** (explain importance – Let’s work smarter, not harder. Let’s take out the ROOT, not just lop off a branch. – example – “Take out abortion language from Health Care bill.” vs STOP HEALTH CARE BILL)*
Example: REALLY IMPORTANT! How much time, money and heartache have been spent trying to “overturn Roe vs Wade”? Why are we trying to do this?
Lead class through a series of questions -
 - 1 – *Is Roe vs Wade the law of the land? Let’s check it out Constitutionally.*
 - 2 – *What are three branches of government? (Wait for an answer)*
 - 3 – *Which branch makes law? (Wait for an answer.)*
 - 4 – *Which branch does the Supreme Court belong to?*
 - 5 – *Can the Judicial Branch make law?**CONCLUSION & TRUTH – You’ve been lied to for years!*
What should you do? Work at State legislative level to protect life.
*e-mail AFTER class – Roe vs Wade – The Law of the Land – NOT!***
- WATCH VIDEO – Review, Test & Discussion Questions – Continue to be sensitive to your students level of knowledge
- KEY POINTS – Emphasize during Question reviews
- DISMISS - Final reminder of reading assignments – dismiss in prayer

Lesson 3 – Page 21 Host Manual (*David Barton – 1-15 minutes*)

- ATTENDANCE - Remind everyone to check-in themselves on attendance sheet.
- PRAYER & PLEDGE
- TALKING POINTS - Review key points from “The Law” reading of the week.
- READING ASSIGNMENT - pg. 236 “Perverted Law Causes Conflict” to pg. 238 – “The Choice Before Us”
- FEATURED ARTICLE – *Founding Fathers Beliefs** (e-mail before class-review)*
- WATCH VIDEOS - Review, Test & Discussion Questions – Continue to be sensitive to your students level of knowledge. (Watch time on Barton video as no “stopping” point at 15 minutes.)
- KEY POINTS – Emphasize during Question reviews.
- DISMISS - Final reminder of reading assignments – dismiss in prayer

Lesson 4 – Page 27 Host Manual (*David Barton – 15-30 minutes*)

- ATTENDANCE - Same as previous week
- PRAYER & PLEDGE
- TALKING POINTS – Review key points from “The Law” reading of the week.
- READING ASSIGNMENT - pg. 238 “The Choice Before Us” to pg. 239 “Law is a Negative Concept”
- FEATURED ARTICLE – *United Nations & United States Philosophies** (e-mail before class and review)*
- WATCH VIDEOS – (Monitor time for 15 minutes with Barton video)
- Review questions – Test Questions – Discussion Questions (as appropriate)
- KEY POINTS – Emphasize throughout Question reviews.
- DISMISS - Final reminder of reading assignments –dismiss in prayer.

Lesson 5 – Page 35 Host Manual (*David Barton – 30-45 minutes*)

- Same as previous weeks – ATTENDANCE – PRAYER & PLEDGE – TALKING POINTS from “The Law” reading of previous week.
- READING ASSIGNMENT - pg. 239 “Law is a Negative Concept” to pg. 241 “Socialists Wish to Play God”
- FEATURED ARTICLE – *Jurisdiction boundaries** (e-mail & review) - REALLY IMPORTANT – SPEND SOME TIME HERE!*
- WATCH VIDEOS – (Monitor time for 15 minutes with Barton video) - Review, test & discussion questions as appropriate
- KEY POINTS - Emphasize throughout Question reviews.
- DISMISS - Final reminder of reading assignments – dismiss in prayer

Lesson 6 – Page 43 Host Manual (*David Barton – 45-60 minutes*)

- Same as previous weeks – ATTENDANCE – PRAYER & PLEDGE – TALKING POINTS from “The Law” reading of previous week.
- READING ASSIGNMENT – Week 6 – pg. 241 “Socialists Wish to Play God” to pg. 243 “Socialists Want to Regiment People”
- FEATURED ARTICLE – *ICLEI – Sustainable Development** (e-mail & review) – THIS IS A VERY, VERY IMPORTANT ARTICLE – Emphasize this is where the LOCAL attack centers and must be discovered and stopped!*
- BOOK RECOMMENDATION - “County Sheriff – America’s Last Hope” – Briefly explain Constitutional boundaries of federal vs local jurisdiction – bottom-up, not top-down government - REALLY IMPORTANT! Sheriff can protect you from IRS illegal search and seizure, etc. Sheriff Mack vs Clinton Administration/gun rights (Brady Bill) @ Supreme Court; federal mandate vs local control – Sheriff Mack WINS! **Take book orders or have on hand for \$8 each.** – www.sheriffmack.com
- WATCH VIDEOS – (Finish Barton video) - Review, test & discussion questions
- KEY POINTS - Emphasize throughout Question reviews.
- DISMISS - Reminder of reading assignments. Book orders! Dismiss in prayer

Lesson 7 – Page 51 Host Manual (Get FREE copies of INDEXED Constitution from local Congressman to give to students.)

- Same as previous week – ATTENDANCE – PRAYER & PLEDGE – TALKING POINTS from “The Law” reading of previous week.
- READING ASSIGNMENT - *Washington’s Farewell Address*** (*e-mail*)
pg. 243 “Socialists Want To Regiment People” to pg. 246 “A Temporary Dictatorship”
- FEATURED ARTICLE/ORGANIZATION - Camp American flyers www.campamerican.com – Pass the baton to the next generation!
- BOOKS – Hand out and explain Indexed Constitution books
- WATCH VIDEO – Review, test & discussion questions.
- KEY POINTS - Emphasize throughout Question reviews.
- DISMISS – Final reminder of reading assignments including *Washington’s Farewell Address* - Dismiss in prayer

Lesson 8 – Page 59 Host Manual

- Same as previous week – ATTENDANCE – PRAYER & PLEDGE – TALKING POINTS from “The Law” reading of previous week.
- READING ASSIGNMENT - pg. 246 “Temporary Dictatorship” to pg. 248 “Indirect Approach to Despotism”
- EVENTS – Upcoming Graduation – pick date and discuss venue – David Whitney “Jury Duty” teaching followed by lunch (or not). Usually do a Saturday morning 9 – Noon followed by lunch. Graduates AND family/friends invited. Location? Cost? Questions?
Call IOTC to “reserve” David – 410-760-9068
- FEATURED ARTICLE - Discuss Farewell Address key points in detail!
REALLY IMPORTANT – TAKE SOME TIME HERE.
- WATCH VIDEO – Review, test & discussion questions.
- KEY POINTS - Emphasize throughout Question reviews
- DISMISS – Final reminder of reading assignment – Dismiss in prayer.

Lesson 9 – Page 67 Host Manual (*David Barton – 25 minutes*)

- Same as previous weeks – ATTENDANCE – PRAYER & PLEDGE – TALKING POINTS from “The Law” reading of previous week.
- READING ASSIGNMENT - pg. 248 “Indirect Approach to Despotism” to pg. 250 “Socialists Reject Free Choice”
- FEATURED ARTICLE – *Patriotic Sermons** (e-mail & discuss – tie to Barton video of Separation of Church & State from this week)*
- WATCH VIDEOS – Review, test & Discussion Questions & Barton review.
- KEY POINTS – including...
- BOOK RECOMMENDATION – Watchmen on the Walls – as it relates to this week’s lesson of Separation of Church and State. Subtitle – “Pastors Equipping Christians for Their Civil Duties” – and speak of waking up the sleeping giant of the church and educating pastors and congregation of their Christian duties regarding government! Two-fold nature of Christ’s Great Commission – Evangelistic & Cultural! **Take orders or have on hand - \$9 each** – Contact Ricki Pepin – 937-322-3149 – to order copies as needed.
- DISMISS – Final reminder of reading assignment – Dismiss in prayer.

Lesson 10 – Page 75 Host Manual (E-mail David Whitney graduate list of names as they are to appear on their certificates – dwhitney@iotconline.com – confirm date and presentation time.

- Same as previous weeks – ATTENDANCE – PRAYER & PLEDGE – TALKING POINTS from “The Law” reading of previous week.
- READING ASSIGNMENT - pg. 250 “Socialists Reject Free Choice” to pg. 252 “The High Road to Communism”
- WRITING ASSIGNMENT - *Class Evaluations** (e-mail and request they fill in and return by next week. Have copies available as well.)*
- EVENTS - Discuss and finalize Graduation Plans
- WATCH VIDEO – Review, test & Discussion Questions
- KEY POINTS - Emphasize throughout Question reviews
- DISMISS – Final reminder of reading & writing assignment – Dismiss in prayer.

Lesson 11 – Page 87 Host Manual

- Same as previous weeks – ATTENDANCE – PRAYER & PLEDGE – TALKING POINTS from “The Law” reading of previous week.
- READING ASSIGNMENT - pg. 252 “The High Road to Communism” to the end.
- WRITING ASSIGNMENT – Turn in Evaluation sheets AND - Refer to page 189 Student Manual – SHORT essay to possibly share with class next week.
- EVENTS - Discuss and finalize Graduation Plans
- WATCH VIDEO – Review, test & Discussion Questions
- KEY POINTS - Emphasize throughout Question reviews
- DISMISS – Final reminder of reading & writing assignment – Dismiss in prayer.

Lesson 12 – Page 91 Host Manual

- Same as previous weeks – ATTENDANCE – PRAYER & PLEDGE – TALKING POINTS from “The Law” reading of previous week.
- READING ASSIGNMENT – Have students read some of their essays.
- EVENTS – Finalize graduation plans.
- WATCH VIDEO – Review, test & Discussion Questions
- KEY POINTS - Emphasize throughout Question reviews
- FEATURED ARTICLE – Review *Final Take Home Points*** (e-mail & discuss)
REALLY IMPORTANT – TAKE SOME TIME ON FINAL REVIEW
- FUTURE PLANS - New classes – Training materials for leading are available
- Prepare good “send-off” speech, especially including encouragement for running for local offices!
- DISMISS IN PRAYER & “COMMISSIONING.”

*patriotism - Love of one's country; the passion which aims to serve one's country, either in defending it from invasion, or **protecting its rights and maintaining its laws and institutions** in vigor and purity. Patriotism is the characteristic of a good citizen, the noblest passion that animates a man. (Webster's 1828)

[Question - How can we protect or maintain our rights and laws - the Constitution & Bill of Rights - if we don't know what they say?]

Oath of office: I do solemnly swear (or affirm) that I will support and defend the Constitution of the United States against all enemies, **foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties of the office on which I am about to enter: **So help me God.***